



**Year 6
Curriculum Newsletter
Summer Term 2026**

Shapers of the World



**Ringwood in the
First World War**



<p>Staff 6NW Miss Webber, Year Leader 6LD Mr Dunningham, 6AM Mrs Marriott</p> <p>Additional staff: Mrs Musselwhite Mrs Mullis</p> <p><u>Learning Support Assistants:</u> Mrs Cairnes Mrs Hazlewood Ms Gordon Mrs Yemets</p>	<p>Year 6 key dates: W/C Monday 11th May Thursday 21st May Monday 1st June Thursday 4th June Saturday 6th June Friday 12th June Monday 15th June, week of Wednesday 24th June Monday 29th June Wednesday 1st July Friday 3rd July Thursday 9th July Wednesday 15th July Thursday 16th July Tuesday 21st July</p> <p style="text-align: center;">Wednesday 22nd July</p>	<p>SATs Week Break up for Half Term Return to School Sports Day Summer Fayre Classes & Year 6 group photo Residential Trip / Activities' Week Ringwood School Science Induction Day Ringwood School Induction Day Music and Art Festival – 6:30pm Reserve Sports Day Year 6 Open Afternoon – 13:15-15:00 Reports Home to Parents Whole School Open Afternoon for Parents 3-5pm Leavers Service Part 1 – 9:00 (invitation only) Leavers Service Part 2 – 10:15am (all parents welcome) Break up for Summer Holiday</p>
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Welcome back for our Summer Term. We have an exciting term ahead of us with lots of new learning opportunities and events to look forward to. We are preparing the children for their upcoming SATs exams as well as looking forward to **Activities Week** and the **Year 6 Leavers' Service and Disco**.

Geography - During this first half of the Summer Term we will be doing a geography project titled, '**Shapers of our World**'. During this project, the children will use a range of geographical skills and understanding to deepen their knowledge of how different physical features have shaped our world. While continuing to develop their locational knowledge, the children will learn about physical geography such as mountains, volcanoes and earthquakes, looking at how they occur and the impact they have on the forever changing world. To finish the project, the children will then spend some of their learning looking at **significant human impacts** that are contributing to our changing world and consider the role that we play in this.

History - For the second half of the Summer Term we will be looking at a History project titled **Ringwood during the First World War**. During this project, we will be answering the question 'What was Ringwood's role during the First World War?' Children will identify key dates and events that contributed to the start of World War 1 and they will then investigate and research into the role that Ringwood played, looking into the roles of different people during that period of time and also how the land was used.

English - Through our different English units the children will continue to develop their **reading comprehension skills**, their **grammar understanding** and their use of **effective writing tools**. The units we have this term are a short descriptive narrative and a non-chronological report, on Ancient Greece; **persuasive speeches**, on a theme of their choice, and a number of independent short writing units, inspired by short film. There will also be a **transition unit** that we will complete for their secondary schools.

Mathematics - We will continue to revisit areas of maths from the Year 6 curriculum through our daily long term retrievals and arithmetic starters. The first few weeks of the term will be dedicated to revision and SATS preparation and the children will have lots of opportunity to further their learning and revise. Post SATS, our planned units for the will allow the children to consolidate all their KS2 learning through problem solving opportunities.

Science - The children will enjoy an investigative unit on **electricity** and will then complete a number of revision units reflecting back on all their learning from RJS.

PE and Games – Our PE day will continue to be on a **Friday** so please ensure your child brings their correct PE kit to school for these days as they will be getting changed at school, an important life skill. Plain white t-shirts, black or navy-blue shorts and for the outside, school fleeces (not tops with brand logos) or school jumper, black or navy-blue tracksuit bottoms and plimsolls for indoors / trainers for outdoors. We ask that school jumpers are worn if an additional layer is needed. No hoodies. Thank you. Our Summer Term units are **cricket, athletics, and team games**. No jewellery and hair to be tied back for safety reasons.

Art - Our Summer Term Art project is titled '**All About Me**'. Throughout this project, the children will develop their **drawing techniques** while learning the skill of portrait drawing, improve their **digital art skills** to create portrait photographs and memory collages and learn the skill of printing to create further memories of their time at RJS.

Design and Technology – For our new DT project, the children will be exploring, designing and creating their own **moving toys using pneumatics**. They will be creating prototypes to create a design that they will then make.

RE - Our concepts for this term are '**Humanism**' and '**Leadership**' where the children will get to further their understanding of different beliefs and views and also consider how the concept of 'leadership' can be viewed from a **Christian perspective**.

PSHE - Our PSHE lessons will focus on **relationships, health and wellbeing**, with a focus on **emotional and physical changes**. The children will also spend the term developing an understanding of basic first aid.

Music - In Music, we will be looking at a new unit and will continue to learn about **scales** and how to record music through notation and explore playing different instruments. Children will be learning to play the Ukulele.

Computing/IT - In this unit, students learn the basics of programming by exploring how to create and use procedures. They discover how procedures help organise code, make it reusable, and simplify problem-solving by breaking tasks into smaller, manageable steps.

French - In lessons, the children will develop their French speaking, listening and writing through their new program unit on **hobbies**.

SATS Week – Monday 11th – Thursday 14th May

Throughout this week the children will start the day having a little breakfast together (funded by the PTA and supplied by the kitchen); this will help to prepare them for their day ahead. The week will then consist of **six** papers that the children will complete over **four days**. The children have worked incredibly hard and are well prepared for the week so we hope that they will actually enjoy the experience and have that sense of accomplishment when they reflect on all that they have achieved this year. Please ensure your child is **on time** for school each day so that we can start **promptly** and so that they feel relaxed and ready too.

On **Friday 15th May**, the children will enjoy a **nice celebratory** school tradition where they will be provided with a cooked sausage or bacon roll on the morning after their exams.

Transition to Secondary School

Children who will be going to Ringwood School will take part in a full and comprehensive transition programme. If your child is planning to attend another school, please let your class teacher know of any transition arrangements they may organise.

During the Summer Term, Mr Massimino and some of the Year 7 team will visit us for their Ringwood School Road Show to meet with the children and answer any questions about their transition. Before this, we have arranged for a day to visit the Science department at Ringwood School as part of the children's transition. This will take place on **24th June**. Ringwood School are holding the Year 7 Transition Day with the children on **Monday 30th June**.

Finally, we would like to thank you again for your support and effort with your children throughout Year 6. As a school, we really appreciate all of the support of our parents and carers and if you do have any suggestions, concerns or questions please do not hesitate to speak to one of us on the gate at the end of the school day. Alternatively, for a more in-depth discussion, please arrange an appointment with your child's class teacher via the Home School Diary or the School Office. We are here and always happy to help!

Thank you for your continued support — Miss Webber, Year 6 Leader and the Year 6 Team.