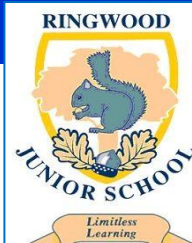


# Anglo-Saxons and Vikings



## Year 4 Curriculum Newsletter Summer Term 2026



Welcome back for what promises to be a busy and exciting Summer Term. We are very much looking forward to our trip to The Ancient Technology Centre which will tie together all of our history learning this year. During this term we shall be encouraging the children to be more independent learners through a range of exciting opportunities to ensure they are ready for the move to Year 5.

<p><u>Staff</u>                  4HW Miss Wistow, Year Leader                  4MB Miss Bastow                  4KM Miss Mullett</p> <p><u>Learning Support Assistants</u>                  Mrs Wiltshire                  Mrs Young                  Mrs Bloomfield</p>	<p><b>Year 4 key dates:</b>                  Thursday 21<sup>st</sup> May                  Friday 22<sup>nd</sup> May                  Monday 25<sup>th</sup> May                  Monday 1<sup>st</sup> June                  Monday 1<sup>st</sup> June                  Thursday 4<sup>th</sup> June                  Wednesday 23<sup>rd</sup> June                  Thursday 24<sup>th</sup> June                  Saturday 6<sup>th</sup> June                  Friday 12<sup>th</sup> June                  Monday 29<sup>th</sup> June                  Wednesday 1<sup>st</sup> July                  Friday 3<sup>rd</sup> July                  Wednesday 15<sup>th</sup> July                  Thursday 16<sup>th</sup> July                  Wednesday 22<sup>nd</sup> July</p>	<p>Break up for Half Term                  Inset Day                  Bank Holiday                  Return to School                  Year 4 Multiplication checks (2 weeks)                  Sports Day                  4MB and ½ 4HW Ancient Technology Centre                  4KM and ½ 4HW Ancient Technology Centre                  Summer Fayre                  Class Photographs                  Changeover Day                  Music and Art Festival – 6:30pm                  Reserve Sports Day                  Reports out to parents                  Whole School Open Afternoon – 3:00-5:00pm                  Break up for Summer</p>
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**History** - This term, our project is **Anglo-Saxons and Vikings**. This follows on from our learning about the Romans earlier in the year. The children will again study the lasting impact of invaders on our life today.

Children will learn about the key historical figure of Alfred the Great and how Anglo-Saxon Britain was ruled. Children will be taught about the reputation of the Vikings and how origins of historical sources affect our understanding. We will look at how Viking invaders reached Great Britain. Children will conclude the project by considering who had the greatest impact, the Anglo-Saxons or the Vikings.

Whilst we are at the **Ancient Technology Centre**, children will undertake different activities, which will help them to understand what life was like during Britain's history. The activities we will take part in on the day include: blacksmithing, willow weaving, farming, construction and fire making. The Ancient Technology Centre provide tutors, who are experts in the various time periods, to lead these activities.

**English** – We will begin by continuing to develop children's writing skills by focusing on a setting description, using the story **The Boy Who Swam with Piranhas** by **David Almond** as a stimulus. Then, we will look at the **traditional tale of Beowulf** and the children will write and perform speeches in role as Beowulf. We are very lucky to have Chris Connaughton visit to tell us the story of Beowulf. We finish the term by studying *Charlotte's Web* where the children will re-write a section of the text, using speech to enhance their story telling.

**Mathematics** – In Maths, we will continue our work from year 3 on shape, space and measure. Then, we will be learning about time, thinking about accurately **telling the time** and converting between the 12 and 24-hour clock. We will finish our Maths for the term by learning about properties of **shape**, and then position and direction of shapes on grids. **The Year 4 Multiplication Check will take place in June.**

**Design and Technology** - Children will develop their cooking skills by making bread, in the topic 'Our Lovely Lunch!'

**Art** - Children will learn about **weaving** as this links to our history learning. Children will have the chance to make their own piece of weaving using a variety of materials.

**Computing/IT** – the children will be using **Scratch** to learn about **count-controlled and indefinite loops in programming**. They will be working towards creating their own programmes.

**Religious Education** - this term, we will be learning about the concept of **myth**, by looking at stories from **Christian** and **Hindu traditions**. We will also compare these to Norse myths in our history project. We will then study the concept of **Sacred**, looking at the idea of **God** as **special** across different religions.

**P.E.** – will continue on Thursday afternoons so please ensure that your child brings their correct PE kit into school on these dates – plain white t-shirts, black or navy-blue shorts and for the outside school fleeces (not tops with brand logos or hoodies) or school jumper, black or navy-blue tracksuit bottoms and plimsolls for indoors / trainers for outdoors. We will be covering a range of skills as well as preparing for Sports Day. Please ensure your child has a hat, water bottle and sun cream which they can apply themselves. No jewellery to be worn for PE lessons and hair tied back for safety reasons.

**French** - children will be learning to **speak about food** in French using 'Pizza Parfaite' as a stimulus.

**PSHE** - we will begin with a unit on **Rights and Responsibilities** which includes money/living in the wider world/environment Our next unit will be **Growing and Changing** where children will learn about different body parts and help them to prepare for changes at puberty.

**Science** - all classes will study the unit '**Seeds**'. Children will investigate germination and growth to find out about ideal conditions for plants to grow. The final half term will see children learning about **States of Matter**. They will re-visit the properties of different solids, liquids and gases and how each States of Matter change. Children will investigate **reversible changes** and how to separate different solids and liquids.

**Music** – Year 4 will be exploring duration, dynamics and tempo and will **compose** their **own piece of music** to represent an Anglo-Saxon god or goddess. The children will be using a range of percussion instruments.

### **Homework**

**English** and **Maths** Homework will both be set on Spellzone and Mathletics to be completed by the following Wednesday. Please do come and see us if homework is a problem for your child.

Any additional projects will be set on Google Classroom.

**Spellings** - are issued on a **Wednesday** and tested on the following **Thursday**.



We will sign the homework diaries weekly on a **Friday** and we ask that you sign on **Thursday** beforehand so that we know you have seen them.

### **How can you help?**

As always, reading with your child will do wonders for their reading and writing. It is very helpful to **read alongside your child and talk to them about what they have read**. It is useful for the children to be asked a range of who, what, where, why and when questions as they read and for them to explain their answers using what they have read. The children should write about their reading in their homework diaries which should be signed by you on a Thursday, ready for the teacher to check each Friday. Practising times tables will also help your child to make progress in school. The government requirement is that children **will know their Times Tables by the end of year 4** and an **online test** will assess speed of recall and fluency towards the end of this academic year. Take time to talk to your child about the **projects** they will be studying and help support them with their home learning - perhaps a visit to the local library to find out more about **The Anglo-Saxons and Vikings**



Please make sure children log onto '**Reading Plus**', '**Mathletics**' and **Times Table Rockstars** at home each week to aid their reading comprehension speed and stamina as well as mathematical fluency.

**Useful websites:** BBC Bitesize KS2 History: Anglo-Saxon pages <https://www.bbc.co.uk/bitesize/topics/zxsbcdm> and Viking pages <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://trockstars.com/> Maths games to help children practise times tables skills.

[www.readingplus.com](http://www.readingplus.com)

<https://community.mathletics.com/signin/#/student-> Maths activities to support the whole Maths curriculum

Finally, should you have any ideas, concerns, questions or comments, your child's class teacher is more than happy to talk to you at the end of the day at the gate. If you would prefer to make an appointment to come in at another time, leave a message or call the office and the class teacher will contact you with an appointment time.

Alternatively, you can write a comment in your child's homework diary - please make sure your child knows the comment is in there so that they can bring it to us to show. We will sign the **homework diaries** weekly on a **Friday** and we request that you **sign them beforehand on Thursday** so that we know you have seen them.

**Thank you for your continued support — Miss Wistow, Year 4 Leader and the Year 4 Team.**