



The Coast



Year 3 Curriculum Newsletter Summer Term 2026

<p><u>Staff</u></p> <p>3GH Mrs Hutchins, Year Leader 3SB Mr Blake 3JA/GC Mrs Anthony/Mr Crane</p> <p><u>Learning Support Assistants:</u></p> <p>Miss Erdogan Miss Whalley Miss Kelsey</p>	<p>Year 3 key dates:</p> <p>Thursday 21st May Friday 22nd May Monday 25th May Monday 1st June Monday 1st June Thursday 4th June Saturday 6th June Tuesday 9th June Friday 12th June Monday 29th June Wednesday 1st July Friday 3rd July Thursday 9th July Wednesday 15th July Thursday 16th July Wednesday 22nd July</p>	<p>Last Day of Term Inset Day Bank Holiday Return to School Chris Connaughton Sports Day Summer Fayre Beach School Trip Class Photos Change-Over-Day Music and Art Festival – 6:30pm Reserve Sports Day Recorder Performance – 9:00am Reports out to parents Whole School Open Afternoon – 3:00-5:00pm Break up for Summer Holiday</p>
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Welcome back for our Summer Term together in Year 3. It is incredible how quickly the year is going by and, when we think back, how much the children have grown in confidence becoming more independent and organised. This term, we will be supporting the children to grow as learners through a range of exciting and enriching activities and opportunities to ensure they are ready for the move to Year 4.

Geography - Our main theme this term is '**The Coast**'. Throughout our learning, we will be focusing on developing a geographical understanding of the coast and shoreline around us. In doing this, the children will gain knowledge of the significance of Britain's coastline, examples of variation in the coast, as well as how it has been shaped by natural erosion and deposition. The trip to Stubbington will help with this.

English - We will be reading '**Kensuke's Kingdom**' by Michael Morpurgo to stimulate ideas for adventure. The children will be reading the text in both English and Guided Reading and then writing their own log book on a problem that they face on the island.

We will be welcoming **Chris Connaughton** into school to introduce our writing unit **Traditional Tales**. Following our author workshop with Chris Connaughton, the children will be writing their own alternative twist to the ending of a traditional tale.



Mathematics – We will be extending our understanding of a range of mathematical skills and knowledge, including **statistics, rounding, addition/subtraction, time, multiplication/division, place value and money**. We will continue to apply our mathematical skills to a variety of word problems using money and measures. Moreover, we will develop our understanding of **telling the time**, and will explore how we can interpret and represent **data**.

It is vital that children learn their **multiplication tables** and are able to recall these with ease. Please practise with your child at home to help consolidate their learning. Don't forget **Times Tables Rockstars** is a fantastic resource paid for by the school to help with this.

Science - The children will be learning scientific **organisms and their habitats** and will be exploring the school grounds to enrich their studies.

P.E. – will be on **Monday or Tuesday afternoons** so please ensure that your child brings their PE kit into school on this day so that they can get changed in school – trainers, plain white t-shirts, black or navy-blue shorts and for the outside, school fleeces (not tops with brand logos or hoodies) or school jumper. We shall be focusing on **tennis and athletics** this term and will be outside. Please ensure your child has a hat, water bottle and sun cream which they can apply themselves. No jewellery to be worn for PE lesson and hair tied back for safety reasons.

Music - We will be listening and reflecting upon how music makes us feel. We will learn the meaning of key vocabulary such as **tempo, pitch and dynamics**. During the second music of the term, the children will be learning to play the recorder.



Design and Technology - The children will be tasting a range of different types of bread and will make their own bread too.
Art - We shall be reviewing the work of the famous artist **Andy Warhol**. We shall look at a range of fossils and fossil images. Using sketching techniques, we shall create **observational drawings**. We shall then create a simple design from which we can make a simple repeated, printed pattern.

French - We will be building on your child's knowledge of French by learning how to ask about and discuss our **personalities and the weather**.

PSHE - we will begin with a unit of **Being our Best** which includes the choices we can make to keep ourselves healthy, our achievements and how to set ourselves goals. Our next unit will be **Growing and Changing** where children will learn about respecting personal space.

R.E. - The children will explore specialness and the concept of **special places of worship and belonging**, exploring and identifying **differences** between **Christianity and Hindu** traditions.

Computing/IT - The children will be using the internet as a research tool to support their English writing. Additionally, they will explore computer programming using **Scratch**.

Homework – Maths which is set on Mathematics, **and English** which includes Reading Plus and home reading and spelling practice homework, continues to be set on a **Wednesday**.

Spellings will continue to be set on a **Wednesday** and tested on the following **Wednesday**.

Please make sure you read and sign your child's **homework diary** every week, **ready for Friday**, when we will do the same.

How can you help?

This is a key time for your child in their development and one of the most important things is for children to **read many different types of texts**. We would really appreciate your help with encouraging your child to read at home, as much as possible. It is really helpful to have your child read alongside you so that you can correct any mistakes that they are making. Ask them to tell you about what they have read and to talk about how characters are thinking and feeling, backing these ideas with examples from the text. The children should write about their reading in their homework diaries which should be signed by you on a Thursday, ready for the teacher to check each Friday. Don't forget that your child can access **Reading Plus or Reading Eggs** at home, an online reading program that we use weekly in school.

Support your child with **spelling and times-tables practice**, in preparation for our weekly tests. Take time to talk to your child about the **projects** they will be studying and help support them with their home learning - perhaps a visit to the local library to find out more about **the coasts around the UK**.

There are also many opportunities to develop your child's maths skills for example helping them learn to tell the time with simple analogue clocks and watches. Don't forget about **Mathletics online** as the teachers will continue to set work and monitor the work completed by each child.

Useful websites:

<http://science.nationalgeographic.com/science/earth/surface-of-the-earth/coastlines-article/>

<https://jurassiccoast.org/>

Finally, we would like to thank you for your continued support and effort in ensuring the organisation and smart presentation of the children. We, as a school and a year team, really appreciate all of the support of our parents and carers. If you have any suggestions, concerns or questions please don't hesitate to speak to one of us on the gate at the end of the school day. Alternatively, for more in-depth discussion, please arrange an appointment with your child's class teacher via the home school diary or the school office.

Thank you for your continued support — Mrs Hutchins, Year 3 Leader and the Year 3 Team.