



France

Year 4 Curriculum Newsletter Spring Term 2026

<p>4HW Miss Wistow, Year Leader 4MB Miss Bastow 4KM Miss Mullett</p> <p>Additional Staff Mr Crane</p> <p>Learning Support Assistants: Mrs Young Mrs Wiltshire Mrs Bloomfield</p>	<p>Year 4 key dates: Monday 26th January Thursday 29th January Tuesday 10th February Friday 13th February Monday 23rd February Thursday 5th March Monday 16th March Tuesday 17th March Wednesday 18th March Friday 20th March Friday 27th March Monday 13th April</p>	<p>Virtual Multiplication Meeting for Parents 5:00pm PTA Meeting 6:30pm Year 4 and 4 disco 4:30-5:45pm Last day of term Return to school World Book Day Parent Consultations 3:30pm-6:30pm Parent Consultations 3:30pm-6:30pm 4MB Open Morning 9:00-9:30am 4HW & 4KM Open Morning 9:00-9.30am Last day of Term Return to school</p>
--	--	---

I would like to wish you a Happy New Year on behalf of all of the Year 4 team. We are looking forward to all the excitement 2025 will bring.

Year 4 had a very successful first term with many exciting events and opportunities, this included participating in violin lessons as part of the **Listen to Me** programme. The children thoroughly enjoyed the chance to experience learning a new instrument and all made fantastic progress as we saw during their class performances. Please contact Mrs East if your child would like to continue learning violin as we will be providing group teaching at an introductory price. During the term ahead, the children will continue to develop as learners, focusing on developing their levels of responsibility and independence and we aim to continue this during our Spring Term.

Geography - this term, we will move on to our next project about **countries in Europe**. Children will learn about the geography of Europe and investigate **capital cities**. In particular, they will be able to use maps to locate **France** within Europe and investigate some of the key geographical features of France such as the Alps.

History - our project for this term is **Roman Britain**. During this project, we will explore what life was like before and after the Roman Invasion and also study some of the reasons why the Romans wanted to invade. We will examine sources about Boudicca and comment on the lasting legacy of Roman life on Britain today. Children will learn about the period by studying sources and stories.

English - we begin by studying **'The Iron Man' by Ted Hughes** and use it as a context to write diary extracts. Towards the end of the term, we will study **'The Firework Maker's Daughter' by Phillip Pullman** and use it to explore challenges and stereotyping, as well as develop story writing skills, particularly punctuating speech and using modal verbs.

Maths – we will be learning about **multiplication and division**, moving the children on from the methods that they were using in Year 3. We will also be exploring **Fractions and Decimals**. We will learn about tenths and hundredths, fractions greater and less than 1 and equivalent fractions. The children will also spend time consolidating their learning from year 3 when adding and subtracting fractions. Then, we will build on our learning of **measure** by focusing on perimeter and area.

Science - we will be exploring **the human skeleton**. Children will be introduced to the main body parts associated with the **skeleton and muscles**, focusing on their role in support, protection and movement. We will make observations and comparisons of the vertebrates of different skeletons.

Music – this term the children will be **listening and responding to music**. They will then be using their listening skills to isolate different sounds and instruments within music. They will be designing and **making their own musical instruments**.

Art - we will be learning about **Roman Art with a focus on Gaudi**. We will be creating designs and patterns inspired by mosaics. Then, we will use clay to create a Roman coin.

Design and Technology – we will begin by looking at **where different food comes from** and then move on to **designing and baking our own biscuits**.

Computing - children will be using **Scratch** to learn about **count-controlled and indefinite loops in programming**. They will be working towards creating their own programmes.

P.E. – P.E. will continue to be on **Wednesday afternoons**. Please ensure that your child has in school their appropriate indoor/outdoor kit - plain white t-shirts, black or navy-blue shorts and for the outside school fleeces (not tops with brand logos or school jumpers), black or navy-blue tracksuit bottoms and plimsolls for indoors / trainers for outdoors. We will be covering a range of **skills across cricket, ultimate frisbee and dance**.

PSHE – we will begin with a unit of **Being our Best** which includes keeping healthy, growth mindset and setting and achieving goals. Then, we will be learning about how to **Keep Safe** which includes aspects of safe internet use, drugs and Relationships Education.

R.E. – Children will be studying the concept of **Creation** and this will link to **Islam** and **Christianity**. We will also make links with **Norse mythology creation stories**. The children will be studying the concept of freedom through the concept of the Jewish festival of Passover, which celebrates the Israelites escape from slavery in Egypt.

French - learning this term will focus on **'Family'**. Children will learn how to name members of their family and learn some French adjectives to describe them.

Homework



English and Maths Homework will both be set on a **Wednesday** to be completed by the following **Wednesday**.

Spellings - are issued on a **Wednesday** and tested on **Wednesday**.

Times Tables Tests are carried out weekly. The government's expectation is that all children will know their multiplication tables by the time they leave year 4. This will be checked through the government multiplication test at the end of Year 4.

We will sign the homework diaries weekly on a Friday and we ask that you sign on **Thursday** beforehand so that we know you have seen them. Do come and see us if homework is a problem for your child.

How can you help?

Reading - As always, **daily reading** with your child will do wonders for their reading and writing. It is very helpful to read alongside your child and talk to them about what they have read. It is useful for the children to be asked a range of who, what, where, why and when questions as they read and for them to explain their answers using what they have read.

Home Learning — Please help your child to build structure into their week and a regular routine; encourage them to be responsible for meeting deadlines.

Spellings and Times Tables — Support your child with their spelling and times-tables practice in preparation for our weekly tests. The government requirement is that children will know their times-tables by the end of year 4 and an online test later in the year will assess speed of recall and fluency.

Mathletics, Reading Plus and TT Rockstars— We provide access to a range of fantastic learning platforms at RJS and we encourage the children to use these as much as possible at home. Login details for these can be found in your child's diary.

Useful websites:

<https://ttrockstars.com/> Maths games to help children practise times tables skills.

www.readingplus.com

<https://community.mathletics.com/signin/#/student> - Maths activities to support the whole Maths curriculum

<https://www.spellzone.com/login/login.cfm> - Spelling activities linked to our weekly spellings as well as a tailored programme for your child.



Finally, should you have any ideas, concerns, questions or comments, your child's class teacher is more than happy to talk to you at the end of the day at the gate. If you would prefer to make an appointment to come in at another time, leave a message or call the office and the class teacher will contact you with an appointment time.

Alternatively, you can write a comment in your child's homework diary - please make sure your child knows the comment is in there so that they can bring it to us to show. Your queries can then be addressed swiftly instead of being delayed until the next scheduled Parents' Evening.

Finally, we would like to take this opportunity to remind you to **label** any **property** belonging to your child to make it easier to return when it is misplaced.

Thank you for your continued support — Miss Wistow, Year 4 Leader and the Year 4 Team.