

Ancient Egypt

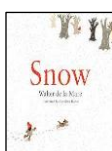


Year 3
Curriculum Newsletter
Spring Term 2026

<p><u>Staff</u></p> <p>3GH Mrs Hutchins-Year Leader 3SB Mr Blake 3JA/GC Mrs Anthony/Mr Crane</p> <p><u>Learning Support Assistants:</u></p> <p>Miss Erdogan Miss Whalley Miss Watson</p>	<p>Year 3 key dates:</p> <p>Monday 19th January Thursday 29th January Tuesday 10th February Friday 13th February Monday 23rd February Thursday 5th March Monday 16th March Tuesday 17th March Tuesday 24th March Friday 27th March Monday 13th April</p>	<p>Year 3 Iron Age Day PTA Meeting 6:30pm Disco Years 3 & 4 at 4:30pm – 5:45pm Last Day of Half Term Return to School World Book Day Parent Consultation Meetings 3:30-6:30pm Parent Consultation Meetings 3:30-6:30pm Open afternoon - 2:00pm Last day of term Return to school</p>
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We wish you a Happy New Year and we are looking forward to all the excitement that 2026 will bring. We had a great first term with lots going on as we learnt all about the geographical and historical features of our new school. The children also performed brilliantly and with confidence during the Christmas performance. During the term ahead, the children will continue to develop as learners and as they are now familiar with our school routines we shall be focusing on them developing greater levels of responsibility and independence.

History - we will be finishing our work on the Stone Age to Iron Age and will move on to studying **Ancient Egypt** later in the term, learning about **how people lived** during this fascinating time. The children will learn about life in Egyptian Times, what people ate, what they believed in and how they left their mark in history.



English - We shall write narratives using speech marks inspired by the story '**Leon and the place between**'. Our last English unit of the term will complement our history project about the Egyptians and we will use it to write an explanation, an '**Embalmers Handbook — A Guide to Mummification!**'



Maths – we shall continue our learning of **multiplication and division** before we move on to **fractions** and **length and perimeter**. We will also look at strategies for **problem solving and reasoning**. Please do encourage your child to use **Rock Stars Times Tables** as it really helps them with their recall of multiplication and division facts.

Science - the units of work will be **Materials**, where the children will be exploring a range of materials and testing the viscosity of liquids, and in **Forces** (magnets) we will be investigating which materials are magnetic and non-magnetic and the real life use of magnets.

P.E. sessions for Year 3 will take place on a **Monday afternoon**. Please ensure that your child has their PE kit in school - plain white t-shirts, black or navy-blue shorts and for the outside, school fleeces or school jumpers (not tops with brand logos), black or navy-blue tracksuit bottoms and trainers. Some of our P.E. will be outside (**golf or football**) so warm kit will be needed!

Computing - our focus will be to create moving images with sound using a range of ICT **coding skills**.

French - we will be building on your child's knowledge by learning the French alphabet and to count to 20.

Music - the children will be focusing on the dimensions of **texture** and **timbre** as they create their own '**Mystic Moments**' composition. In the second part of the Spring Term, they will learn about the **different values of notes** when listening to '**In the Hall of the Mountain King**'.

P.S.H.E - our projects will be **Being our Best** which will be setting goals and working towards goals and **Keeping Safe** which involves being safe online.

Design and Technology - The children will be thinking about how we **reduce, reuse and recycle** our waste. They will design and create a desk tidy using recycled materials.

R.E - the children will consider the concept of good and evil and will learn about the Hindu story of **Prahlad** and the **festival Holi**. They will then explore **Changing Emotions** in relation to the **Easter Story**.



Homework



Spellings - are issued on a **Wednesday** and tested the following **Wednesday**.

English and **Maths** homework are issued on a **Monday** and are due in the following **Monday**. Please make sure children log onto '**Reading Plus**', '**Mathletics**' and **Times Table Rockstars** at home each week to aid their reading comprehension speed and stamina as well as mathematical fluency.

How can you help?

Reading

Your child's learning in school is just part of their journey. To really help them be the best they can be, please find time to read with your child **daily if possible** and ask questions about the text. These might be about the characters and their motives, the story setting, plot or the subject matter.

Spellings and Tables

Support your child with learning spellings and spelling rules and times-tables practice, in preparation for our weekly tests. Ensuring regular practice of spellings and times tables will also help your child to feel confident in their learning.

Organisation

Each week, please help your child to complete their homework and encourage them to discuss what they have learnt with you. It is important to encourage and support them to be responsible for meeting deadlines and organising their belongings.

Useful websites:

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> - excellent games for times tables practice

<https://trockstars.com/>

https://www.ducksters.com/history/ancient_egypt.php

<https://www.dkfindout.com/uk/history/ancient-egypt/>

Should you have any ideas, concerns, questions or comments, please feel free to catch up with us after school for a quick, informal chat or make an appointment for a lengthier discussion. Alternatively, you can write comments in your child's **homework diary**. Please make sure your child knows the comment is in there so that they can show us in the morning.

We will sign the homework diaries on a Friday and we ask that you **sign them beforehand** so that we know you have seen your child's home learning for the week.

Finally, we would like to take this opportunity to remind you to **label** any **property** belonging to your child to make it easier to return when it is misplaced.

Thank you for your continued support – from Mrs Hutchins, Year 3 Leader and the Year 3 Team.