



Southampton – Global Connections

Year 6 Curriculum Newsletter Autumn Term 2025

<p>Staff</p> <p>6NW Miss Webber, Year Leader 6AM Mrs Marriott 6LD Mr Dunningham</p> <p>Additional staff</p> <p>Mrs Musselwhite Mrs Mullis</p> <p>Learning Support Assistants</p> <p>Mrs Cairnes Miss Bauer Mrs Hazlewood Ms Gordon</p>	<p>Year 6 Key Dates:</p> <p>Tuesday 21st October Thursday 23rd October Monday 13th October Wednesday 15th October Friday 24th October Monday 3rd November Tuesday 4th November Thursday 20th November Tuesday 16th December</p>	<p>Parent Consultations 3:30pm – 6:30pm Parent Consultations 3L30pm – 6:30pm Southampton Trip 6LD & ½ 6AM Southampton Trip 6NW & ½ 6AM Last Day of Half Term Inset Day Return to School after Half-Term Open Morning 9:00am Carol Service 6:30pm</p>
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Welcome to Year 6!

We are delighted to extend a warm welcome back to RJS! It has been wonderful to see our new Year 6 pupils return after the summer break, and we take pride in how well they have settled in. They have embraced a variety of new and exciting learning opportunities, adapting to new routines and demonstrating maturity.

During the first few weeks, we have witnessed their engagement and enthusiasm especially with our unit of work based on the book 'The Proudest Blue' linking to the school's No Outsiders Here project. It has been a joy to watch them start to flourish! As we move forward, we hope this positive momentum continues throughout the academic year. We look forward to supporting our pupils on their Year 6 journeys and appreciate all your hard work in facilitating their home learning and ensuring a smooth transition back to school.

Thank you for your continued support, and here's to an enriching and successful year ahead!

Geography – Our Geography project this term is focussed on **Southampton – Global Connections**. During this project, the children will use a range of geographical skills to investigate the key features of Southampton and consider how the physical and human features compare to that of our local town of Ringwood. They will also identify how Southampton functions as a port and why it is so successful, enquiring into the role it plays as part of a national and global picture and looking into the different trade links and the impact a port has on the local area and economy.



English - we will be looking at **diary writing and newspaper reports** while studying the text and film of King Kong. Later in the term, we will then write our own **explanation texts** on evolution and will finish the term with a poetry unit based around the famous poem, 'The Highwayman'.

Maths – we will be focusing on place value, number sequences, written and mental methods of addition and subtraction, multiplication and division, properties of numbers, fractions, decimals and percentages, position and direction, Back to Basics and daily long-term retrieval activities.

Science – we will study an extended project on **Evolution and Variation**. We will explore the fact that sexual reproduction leads to variation in a species and how this allows living things to evolve and adapt over time. We will examine how the fossil record provides evidence for evolution and we study Darwin's theory of natural selection as a model to explain evolution.

RE - our work across the term will firstly consider the concept of **Peace** and **Muslim Traditions** through learning about **Islam** and its teachings. We will then move onto an overarching theme of **Christianity** where we will learn about **Incarnation** and what this means for Christians. **Art** - Our Art project will link with our Geography project on **Southampton**. Throughout this project, the children will develop their drawing techniques while learning the new skill of **perspective drawing**. They will then use **clay** to make their own clay tile depicting the essence of Ringwood. This work is inspired by the Southampton Mural, that depicts Ringwood.

DT – Our project for this term will be **Bags for Life**. We will be researching, designing and making our own bag for life, using a range of materials, skills and techniques.

Music – Our music lessons will include learning terms such as crescendo and accelerando, increasing our understanding of rhythm and meter. During this project, the children will be consolidating their understanding of how to record music through **notation**, while exploring how to play a range of percussion instruments.

Computing and ICT – Each class will spend each half-term focusing on a new computing unit, whilst also using the computers and iPads to support their learning in class and consolidate their understanding of basic computer programs, as well as the use of Google Classroom. Our current unit of work is **e-safety** and using **excel** where the children will get the opportunity to design their own Christmas party using a spreadsheet.

French – Our French project is based on the French version of 'The Very Hungry Caterpillar'. Using knowledge of mealtime food and drink to **create phrases and more complex sentences**, the children will be writing their own version of this popular story.

PSHE – During PSHE, we will be covering two units of work, **Me and My Relationships and Valuing Difference**.

P.E. - PE will be on **Friday afternoons**. We would like to remind you that children need the following PE kit in school: -plain white t-shirts, black or navy-blue shorts and for the outside school fleeces (not tops with brand logos), black or navy-blue tracksuit bottoms and plimsolls for indoors / trainers for outdoors. For this term, the children will be developing their skills and understanding in **hockey, basketball and gymnastics**. No jewellery to be worn for PE lesson and hair tied back for safety reasons.

Homework

English and **Maths** homework will both be set on Google Classroom on a **Monday** each week to be completed by the following **Monday**. Each piece of homework should take approximately one hour. Please do come and see us if homework is a problem for your child.

Spellings - are issued on **Monday** and tested on **Monday**.

Please ensure homework diaries are in school every day. Pupils should fill these in throughout the week and they must be signed by an adult at the end of the week.

How can you help?

<https://rollama.com/login/> - Games to help children learn spelling rules, grammar and punctuation rules

Reading — Please find time to read with your child and ask questions about the characters and their motives, the story setting, plot and subject matter. Help them to develop a love of reading.

Home Learning — Help your child to complete their homework where necessary; help them to build structure into their week and a regular routine; encourage them to be responsible for meeting deadlines.

Spellings and Tables — Support your child with spelling and times-tables practice, in preparation for our weekly tests.

Mathletics, Reading Plus, TT Rockstars, Spellzone and Rollama— We provide access to a range of fantastic learning platforms at RJS and we encourage the children to use these as much as possible at home. (Login details for these can be found in your child's homework diary.)



Finally, we want you to know that we are always here and happy to help and support in any way that we can. We really appreciate the support of our parents and carers.

If you do have any suggestions, concerns or questions please do not hesitate to speak to one of us on the gate at the end of the school day once we have dismissed all pupils or alternatively, for a more in-depth discussion, arrange an appointment via the home school diary or the school office.

We look forward to making this a memorable final year for your child at Ringwood Junior School.
Thank you for your continued support — Miss Webber, Year 6 Leader and the Year 6 Team.