

Where in the world is our school

### Year 3 Curriculum Newsletter Autumn Term 2025

<p><u>Staff</u></p> <p>3GH Mrs Hutchins, Year Leader  3SB Mr Blake  3JA/GC Mrs Anthony / Mr Crane  Mrs Sharp will be supporting Year 3 classes</p> <p><u>Learning Support Assistants:</u></p> <p>Miss Erdogan  Miss Whalley  Miss Watson</p>	<p><b>Year 3 Key Dates:</b></p> <p>Tuesday 7<sup>th</sup> October  Tuesday 21<sup>st</sup> October  Thursday 23<sup>rd</sup> October  Friday 24<sup>th</sup> October  Monday 3<sup>rd</sup> November  Tuesday 4<sup>th</sup> November  Thursday 20<sup>th</sup> November  Thursday 11<sup>th</sup> December  Tuesday 16<sup>th</sup> December</p>	<p>Curriculum Information virtual 5:00pm  Parent Consultations 3:30pm – 6:30pm  Parent Consultations 3:30pm – 6:30pm  Last Day of Half Term  Inset Day  Return to School after half-term  Open Afternoon 2:00pm  Year 3 Sing-Along 2:00pm  Carol Service 6:30pm</p>
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### Welcome to Year 3

We hope that your child has enjoyed their first few weeks at Ringwood Junior School. They have certainly made a positive start and we have been impressed with how smart they look in their new uniform.

From all of us in Year 3, we would like to say thank you for the support you have provided in making such a positive start. We have been pleased with the children’s level of confidence when moving around the school site and with how well they are settling to their learning and school life at Ringwood Junior School.

**Geography** - our main theme this term is **‘Where in the world is our school?’**. This project will begin with the children exploring the school and really getting to know their new surroundings, whilst developing their **map work skills**. We will then develop their knowledge and understanding of the town of Ringwood and its proximity to important towns and cities.

**History** – we shall use our historical skills to consider the **changes and developments** that took place from the **Stone Age to the Iron Age**, including the building of Stonehenge. We will explore how evidence is used to make historical claims and look at the similarities and differences between the Stone Age and Neolithic way of life. Craig Summers will spend some time with each class exploring Stone Age life by using our school grounds. In addition, through an educational workshop, the children will be given an insight into life as it may have been from the Bronze Age through to the mid to late Iron Age.



**English** - we are reading **‘The Queen’s hat’** by Steve Anthon. The children will write their own narrative about the Headteacher’s scarf that will be found in different parts of the school grounds. The next book we will study is **‘Wolves’** by Emily Gravett, we will use this book as a basis for writing **non-chronological reports**. We will then move to study **‘Stone Age Boy’** and we will create artefact description cards. We will then explore the book **‘Snow’** by Walter De La Mare and we will be inspired to write our own Winter poems using the book **‘Winter’s Child’**.

**Maths** - we will be covering a range of areas including place value, mental and written methods for addition and subtraction, multiplication and division, fractions and length, and strengthening number facts fluency with Back to Basics and daily long-term retrieval activities.

**Science** - the projects will be **Plants**: learning the functions of the parts of a plant and how plants make their own food, to provide them with the energy to grow, repair and reproduce. **Light** exploring: natural and artificial light sources, how we need light to see, light travelling through materials and how shadows are formed.

**ICT and Computing** - our focus will be on getting started using a range of ICT media including logging on, opening and sorting files and keyboard skills.

**P.E.** - PE will be on **Monday afternoons** for this half term. We would like to remind you that children need the following PE kit in school: plain white t-shirts, black or navy-blue shorts and for the outside, a black or navy-blue tracksuit (no brands or logos) and trainers. This term, we will be covering a range of skills across **ball skills, gymnastics and team work in orienteering**. No jewellery to be worn for PE lesson and hair tied back for safety reasons




**French** - we will be developing your child's knowledge by learning French **conversational greetings** and beginning to learn **classroom routines**.

**P.S.H.E.** - we will be exploring the themes **Me and My Relationships** and **Valuing Differences** as we settle to life in school and explore how we feel about the changes. The children will be drawing up their **Class Charters** and looking at rights and responsibilities.

**R.E.** - The children will explore the importance of **stones as symbols** through their R.E. studies, linked to **Christianity and Islam**. Following this, there will be a project on the meaning of **angels** and their importance to Christians.

**Art** - we will be learning about **Lowry** as an artist and exploring a range of **sketching techniques** in order to sketch the school building in the style of Lowry.

**D.T.** - later in the term, we will be learning about the mechanisms used to make **pop-up greeting cards**.

 **Music** - we will be building our understanding of the **elements of music**. We shall be learning to recognise and respond to a steady beat and rhythm patterns. We will also learn several songs in readiness for the Christmas Sing-A-Long.

**Reading** - As always, reading with your child will do wonders for their reading and writing. It is very helpful to read alongside your child and talk to them about what they have read. It is useful for the children to be asked a range of who, what, where, why and when questions as they read and for them to explain their answers using what they have read. Please do record any reading completed at home in their homework diary.

**Spellings** – are issued on **Wednesday** and tested the following **Wednesday**.

**Times Table Challenge** takes place on **Tuesday**.

English and Maths homework will be set on a **Wednesday** to be completed by the following **Monday**.

**Mathletics, Reading Plus and TT Rockstars**— We provide access to a range of educational learning platforms at RJS and we encourage the children to use these as much as possible at home. Login details for these will be sent home and recorded in the children's home-work diaries. **Reading Eggs** and **Mathseeds** will be made available to pupils who need additional support.

**Useful websites:**

<https://rollama.com/login/> and <https://www.spellzone.com/> - Games to help children learn spelling rules, grammar and punctuation rules

<https://ttrockstars.com/> - Maths games to help children practise times tables skills.

[www.readingplus.com](http://www.readingplus.com) – English reading fluency and comprehension.

<https://community.mathletics.com/signin/#/student-> Maths activities to support the whole Maths curriculum

<https://spellingframe.co.uk/> - Interactive spelling activities for all Year 3 and Year 4 spelling rules.

Finally, we are delighted to see the children looking very smart in their new uniforms, coats and P.E kit. Please do label any property belonging to your child to make it easier to return when it is misplaced.

Should you have any ideas, concerns, questions or comments, please feel free to catch up with us after school for a quick, informal chat. We shall try hard to answer your queries and resolve any issues quickly. Alternatively, you can write positive comments or questions in your child's homework diary—please make sure your child knows the comment is in there so that they can show us in the morning.

**We will sign the homework diaries weekly on Friday** and we ask that you sign your child's homework diary on **Thursday** beforehand, so that we know you have seen it.

**Thank you for your continued support — Mrs Hutchins, Year 3 Leader and the Year 3 Team.**