



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-Development of Play Leaders/Sports Leaders and opportunities available to pupils.	Playtimes are active for many with lots of variety of activities on offer. Netball posts to remain up safely, skipping ropes utilized well,	Further development to continue to build more opportunities.
-Professional athlete visit provided high levels of motivation and enjoyment.	Pupils see a variety of pathways to success and that the journey there is not easy. Demonstrates motivation, dedication.	Plan to engage another athlete for 2024-2025. Approx. £500-600.
-Introduction of orienteering to the curriculum, supported by effective mapping of the school site.	Pupils were highly engaged and demonstrated excellent teamwork skills and motivation. Navigational skills were improved and pupils reported wanting to do it again.	Some markers missing/lost. Summer audit of markers and replacements ordered.
-Continued growth in participation in New Forest Schools Sports Partnership competitions, including range of sports and activities entered.	Pupil conferencing shows greater pupils would like to be involved in external, inter school's competition which will increase confidence and broaden experiences. Gold award maintained. Increasing levels of success (159 children	Sports Leaders to engage greater parental sport to enable more teams to be involved and greater pupil numbers to be engaged. Greater variety of opportunities to be attended with more pupils.

	<p>participating – increase of 33. PL final at Brentford FC and 4<sup>th</sup> and 6<sup>th</sup> achieved at the Cross Country. Fordingbridge alliance success, RJS overall winners with Year 4 medaling) and high levels of determination to be included.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
-Ensure staff feel confident in teaching the curriculum in support of our intent.	Staff – cover required to attend training.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff confidence is high in most teaching areas. Football and gymnastics to be strengthened further.	£370
-Provide pupils with high-quality teaching and learning opportunities.	AFC Bournemouth – Provision for sporting values assemblies and coaching support CPD on a Year 3/Year 5 rotation program.		Pupil conferencing shows high levels of enjoyment in learning and ability to describe skills and application.	£47
-Provide opportunities for all pupils to meet the National Curriculum expectation for swimming by the end of Year 6.	Leisure Centre/swimming teachers		Percentage of children meeting the objectives continues to be high, even though objectives and expectations raised in school.	Free
-To improve water safety education to include 'dry side lessons'.	Sports Leader to plan and support staff to deliver additional classroom-based water safety.		Staff to access NFSSP training to support teaching in future years and reduce costs of supporting these individuals.	£770.82 (lessons and pool hire) for year 6

<p>To provide greater opportunities for activity and sport to be a part of the everyday.</p>	<p>Staff/lunchtime supervisors – making the most of opportunities to inspire and engage. Utilise unused spaces around school site for activity e.g. dance corners with mirrors, skipping space for long rope skips, traversing walls.</p> <p>Pupils</p> <p>Site staff – updates and changes required – Time for site staff to adapt spaces and add to them to ensure safety.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily activity goal, more pupils encouraged to take part in PE and sports activities.</p> <p>More pupils exposed to new opportunities – netball shooting, skipping challenges, dance, traversing.</p>	<p><i>£1353.78 (netball posts and covers so they can remain in place and be utilised throughout the day).</i></p> <p><i>£777.65 (high quality resources to support effective teaching) including replaced hockey sticks, basketballs, netballs and tennis equipment.</i></p> <p><i>£5000 Replenishment of line painting across both playgrounds to support teaching and learning and also provide activities during break times.</i></p> <p><i>£1290 Repair to soft tread safety surfacing to maintain external play equipment. Without this, pupils cannot use these facilities which support climbing, maneuvering, swinging and other movements not possible elsewhere on the playground.</i></p> <p><i>£343.58 Universal</i></p>
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				<i>services safety monitoring of equipment</i>
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<p>For sport and activity at Ringwood Junior School to be a visible and valued aspect of everyday.</p>	<p>Staff – Open to current sports themes and open to discussing and sharing them in class.</p> <p>FS &amp; CC Sports leaders – raise the profile of sport and competition in many different forms – see monthly calendar of events to include Olympics celebration, Moki challenges and football shoot-out.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sport themed books have been highly successful. Engaging more reluctant readers in a variety of texts and promoting a love of reading. Individuals have approached sports leaders and library staff asking for more books to be added. We will continue to grow additions over 2024-2025.</p> <p>Whole school events have provided opportunities for individuals to be engaged at their own level (some competing in London in the mini-London marathon).</p>	<p><i>£96.25 (Badges)</i></p> <p><i>£441.31 (Books)</i></p> <p><i>£1500 (Subject Leader time)</i></p>
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<p>To continue to provide pupils with a broad range of experiences which supports 'a love of being active'.</p>	<p>Staff – all school staff to engage and support pupils to feel confident to try new experiences.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils reported high levels of enjoyment and many described overcoming fears to climb higher on each go. Highly motivated pupil responses and positive examples of teamwork were seen.</p>	<p><i>£550 (Climbing wall)</i></p> <p><i>£20.97 (Reward stickers)</i></p>
<p>To engage pupils in opportunities that inspire and encourage enjoyable activity.</p>	<p>Table Tennis Tables</p> <p>PTA – Mini-London marathon and school based mirrored activity.</p>		<p>Daily use and increased skill, confidence and involvement.</p> <p>Whole school engagement in sport and activity for a worthwhile cause.</p> <p>Showing pupils that challenges can be big or small, but enjoyable.</p>	<p><i>£983.30</i></p> <p><i>£180 (Subject Leader time to facilitate)</i></p>

<p>Engage a wider percentage of pupils in competitive sporting opportunities beyond PE lessons.</p>	<p>Staff – cover required to enable staff to take groups to the competitions offered as a part of the New Forest School Sports Partnership and with network schools.</p> <p>Pupils – Must be confident in their ability and to perform in higher pressure environments.</p> <p>Parents - Availability to support pupils with transport and at the events.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>More pupils have the opportunity to experience higher levels of competition beyond PE lessons and intra-house competition.</p> <p>159/379 pupils involved at inter schools’ level (increase of 33 pupils). 21 events participated in externally (increase of 5).</p> <p>Pupils experience opportunities to build confidence, self-esteem and loss in a supportive way.</p> <p>A wider network of competition is being established with network schools in the immediate area (Poulner, Fordingbridge).</p> <p>Pupil conferencing shows high levels of enjoyment and increased confidence. Pupils describe wanting to go again and to improve upon their achievements.</p>	<p><i>£1499 (NFSSP membership)</i></p> <p><i>£2941 (cover for taking to competitions and to organise and plan in house competition such as sports day, house competitions).</i></p> <p><i>£777.15 (Sports Day costs – Line marking, address booth, medals).</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>-Wider teaching of water safety.</p> <p>-Year 4 &amp; 6 engaged in greater OAA opportunities with high levels of success.</p> <p>-CPD in place for early intervention into September 2024.</p> <p>-Improvements in playground environment.</p>	<p>Greater pupil knowledge, safety and awareness. Pupil responses were good with good recall of safety measures and reasons why.</p> <p>-Year 4 &amp; 6 reported very positively on the climbing and orienteering experiences. Many pupils who had been reluctant showed determination and overcame fears to achieve feelings of pride.</p> <p>-New staff to receive training and current staff to develop further knowledge on supporting gymnastics at higher levels and orienteering.</p> <p>More play-based games taking place at playtimes- yoyos, diablos, simple circus skills.</p>	<p>Teaching to continue in 2024-2025.</p> <p>Booking made for 2024-2025.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Swimming is integral in our PE curriculum with Years 4 and 5 taking part in lessons for between 6 and 8 weeks each year.  Any pupils who do not meet the standard are provided with further opportunities for lesson in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>While all pupils have gained a deep knowledge of water safety, including rip-currents, lakes and large bodies of water, the overall strength in the water for the remaining pupils does not meet the criteria.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><u>Yes</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes</u></p>	

Signed off by:

Head Teacher:	<i>Sally-Ann Evans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fiona Sutton (PE Leader)</i>
Governor:	<i>Miranda Laughton (Chair of Governors)</i>
Date:	July 2024