

RINGWOOD JUNIOR SCHOOL

**CODE OF PRACTICE FOR  
BEHAVIOUR AND DISCIPLINE**



*Working together in partnership*



**CONSERVING OUR FUTURE**

*Ringwood Junior School is dedicated to developing positive values and attitudes towards work, relationships and recreation. These attitudes are encouraged through a system of rewards and consequences which are based on the set of 'Terrific' Values which we promote in school.*

***Teamwork, Excellence, Respect, Responsibility, Independence, Fairness Commitment***

*These attitudes are:*

- ⌘ Respect and consideration for others, adults and children.
- ⌘ Respect for everyone's property.
- ⌘ Helpfulness - seeing the need to help without being asked.
- ⌘ Honesty in action and words.
- ⌘ Pride in Self, Work and School.
- ⌘ Responsibility for yourself, your learning and your school.
- ⌘ That you know right from wrong and have a clear conscience.
- ⌘ That you are trustworthy.
- ⌘ That you can work to the best of your ability and use time constructively.
- ⌘ That you can stay on task and complete work on time.
- ⌘ That you are able to share ideas and help others.
- ⌘ To be able to work without one to one supervision.
- ⌘ That you attend clubs regularly

*These attitudes are those which we expect our children to demonstrate and, when these are recognised, they will be rewarded by one or more of the following:*

- ⌘ Verbal praise
- ⌘ Stickers
- ⌘ Good Behaviour stars
- ⌘ Certificates, including a special 'leaf' linked to our 'Terrific' Values, presented in Celebration assemblies.
- ⌘ Housepoints

*Children are encouraged to enter their rewards into their 'Record of Achievement' and to bring them home. Your praise added to ours will do wonders for your child's self-esteem.*

*There are going to be times when children do not demonstrate those attitudes which we wish to promote. We try to make the children understand that they are making a choice not to conform and, in so doing, there may well be a consequence of that choice.*

*The class teacher will normally be able to deal with most situations by:*

- ⌘ Oral / Visual warnings
- ⌘ Name on whiteboard
- ⌘ Loss of break
- ⌘ Loss of lunchtime
- ⌘ Extra work

*If these fail to improve the child's attitude then the class teacher will inform the Year Leader, as appropriate, and subsequently the Deputy Headteacher who will give a Formal Warning which will be recorded. If, in **any one term**, the child is sent to the Deputy Headteacher again, there will be a Second Formal Warning with a note sent home and the incident logged. If, in the **same term** there is a further problem then the Headteacher will meet with the Parents of that child.*

*We would stress that all children are given a Fresh Start at the beginning of each new term.*

You can help us by:

- ⌘ Showing an interest in all your child does at School.
- ⌘ Fostering good relationships with the School.
- ⌘ Being aware of the School's Code of Behaviour.
- ⌘ Supporting the School in the implementation of the Code.
- ⌘ Letting your child realise that you are working together with us in his / her education and personal development.

# POLICY ON BULLYING

*‘A bully is a person who induces fear by **persistently** demonstrating physical and verbal intimidation to other individuals.’*

*Bullying is “Behaviour by an individual or group usually repeated over time, that intentionally hurts another individual or group either physically or emotionally.”*

**Ringwood Junior School recognises that there is a need to safeguard the welfare of all those within the school community and to encourage co-operation, tolerance and harmony.**

1 We believe that all children should feel safe at Ringwood Junior School.

2 Bullying in any form is not acceptable at Ringwood Junior School.

3 Children know that they have the right not to be bullied.

4 Children know that they can confide in a teacher should they feel threatened in any way.

5 We would ask that parents inform us immediately of any problems which arise at home as a result of bullying.

6 We will investigate all incidents of bullying and deal with these as promptly as possible.

7 Any reports of bullying will be recorded.

**If your child indicates any of the following signs, it could show that they are being bullied. It is usually a combination of these, rather than any one, that is a warning sign.**

∞ Fear of walking to / from school.

∞ Not wanting to come to school, lateness, erratic attendance.

∞ Deterioration of work.

∞ Loss or damage to personal property.

∞ Change of personality – quiet, withdrawn, unhappy.

∞ Not sleeping well, loss of appetite.

∞ Unexplained bruises, scratches.

∞ Obvious distress but not able to talk about it.

∞ Isolated loss of friends, Depression.

∞

## **Advice for Parents**

If your child is being bullied:

Encourage your child to talk about it, but be patient as he/she may be distressed.

Stay calm but show that you are supportive.

Avoid dwelling on sensitive issues.

Reassure your child that you are sympathetic and will do something about it.

Explain that it happens to most people at some time or another.

Try to help him or her to see the difficulty as a problem that can be solved

Ask your child if they can see ways of changing things..

Help your child to develop coping strategies.

Talk to the staff at the school about bullying and work with them to improve the situation.

Help everyone to keep a sense of proportion in the situation

**WE CARE**



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